



Carleton
UNIVERSITY

SCHOOL OF SOCIAL WORK

May-June 2013

**SOWK 4209 A (Special Studies)
Affordable Housing and Homelessness**

Time of Class	Tuesday and Thursday – 6PM till 9PM
Location of Class	Dunton Tower, Room 509
Instructor	Nick Falvo
Office	DT 619
E-mail	falvo.nicholas@gmail.com
Office Hours	Tuesdays and Thursdays – 4PM – 5:30PM (and by appointment)*

Course Description

The purpose of the course is to provide an introduction to affordable housing and homelessness, with a focus on Canada. The starting point is a survey of Canadian housing and homelessness indicators. From there, we will spend three consecutive classes looking at the evolution of affordable housing and homelessness policy. This will be followed by one class focusing largely on the Harper government's track record on affordable housing, drawing on recent research undertaken by the course instructor and Steve Pomeroy (and about to appear in the 2013-2014 edition of *How Ottawa Spends*). This will be followed by classes looking at supportive housing, housing & health, and housing for Aboriginal persons (both on- and off-reserve).

Then, let the debates begin! We'll take advantage of our location in the nation's capital to host in-class panel discussions featuring some of Canada's foremost experts in affordable housing and homelessness. Each panel will feature individuals who, let's just say, "don't generally see eye to eye." After each panel, there will be a short break, followed by a one-hour question-and-answer session where students will have *their* chance to get in on the action and apply their new knowledge.

* Please note that there will be no office hours on either May 21 or June 4.

Class 1: Introduction to the Course – Tuesday, May 7

Starr, P., & Chivers, C. (2004). *No place called home*. Canada: National Film Board.

- This class will include a showing of the above documentary, which is 57 minutes long. This will be followed by a question-and-answer session with Chantal Johnson, a Case Worker at Housing Help, in Ottawa.
- There will then be a ‘walk through’ of the course outline.
- There are no required readings to do prior to the first class.

Class 2: Housing and Homelessness Indicators – Thursday, May 9

Required Reading

Lapointe, L. (2011). *Where’s home? The need for affordable rental housing in Ontario*.

Retrieved from Ontario Non-Profit Housing Association website:

<http://www.onpha.on.ca/Content/ONPHA/About/ResearchReports/WheresHome/WheresHome2011.pdf>

Optional Reading

Alliance to End Homelessness. (2013). *Report Card on Ending Homelessness in Ottawa, Jan - Dec 2012*. Retrieved from

<http://www.endhomelessnessottawa.ca/homelessness/2012ReportCard.cfm>

Canada Mortgage and Housing Corporation. (2012). *Rental market report: Ottawa-Gatineau*

(CMA). Retrieved from Canada Mortgage and Housing Corporation website: <http://www.cmhc-schl.gc.ca/†>

Canada Mortgage and Housing Corporation. (2012). *Canadian housing observer 2012*.

Retrieved from http://www.cmhc.ca/en/corp/about/cahoob/cahoob_001.cfm

Canada Mortgage and Housing Corporation. (2009). *Extended characterization of individuals experiencing occasional and persistent core housing need (2002-2004)* (Research Highlight).

Retrieved from <http://www.cmhc.ca/odpub/pdf/66606.pdf>

† Note: this document does not seem to have its own URL. If you Google the report’s title, however, you should be able to find it within seconds.

Class 3: Canadian Housing Policy, Pre-1964 – Tuesday, May 14

Required Reading

Brushett, K. (2007). Where will the people go: Toronto's emergency housing program and the limits of Canadian social housing policy, 1944-1957. *Journal of Urban History*, 33, 375-399. doi: 10.1177/0096144206297148

- This article can be downloaded from the Carleton University library system. The article in question is from Vol. 33, No. 3 (March 2007).

Optional Reading

Bacher, J. (1993). *Keeping to the market place: The evolution of Canadian housing policy*. Montreal: McGill-Queen's University Press.

Firestone, O. J. (1951). *Residential real estate in Canada*. Toronto: University of Toronto Press.

Guest, D. (1997). *The emergence of social security in Canada* (Third Edition). Vancouver: UBC Press.

Harloe, M. (1995). *The people's home? Social rented housing in Europe & America*. Oxford and Cambridge: Blackwell.

Miron, J. R. (1988). *Housing in postwar Canada*. Montreal: McGill-Queen's University Press.

Rose, A. (1958). *Regent Park: A study in slum clearance*. Toronto: University of Toronto Press.

Rose, A. (1980). *Canadian housing policies (1935-1980)*. Toronto: Butterworths.

Class 4: Canadian Housing Policy, 1964 – 2000 – Thursday, May 16

Required Reading

Hulchanski, J. D. (2002). *Housing policy for tomorrow's cities* (Discussion Paper F|27). Retrieved from Canadian Policy Research Networks website: http://www.cprn.org/documents/16886_en.pdf

Optional Reading

Carter, T., & Polevychok, C. (2004). *Housing is good social policy* (Research Report F|50). Retrieved from Canadian Policy Research Networks website: http://www.cprn.org/documents/33525_en.pdf

Canada, Task Force on Housing and Urban Development. (1969). Report of the Federal Task Force on Housing and Urban Development. Retrieved from <http://www.urbancentre.utoronto.ca/policyarchive/11policyarchivehousing.html#>

Carter, T. (1997). Current practices for procuring affordable housing: The Canadian context. *Housing Policy Debate*, 8, 593-631. Retrieved from <http://www.tandfonline.com/toc/rhpd20/current>

Dennis, M., & Fish, S. (1972). *Programs in search of a policy: Low income housing in Canada*. Toronto: Hakkert.

Drummond, D., Burleton, D., & Manning, G. (2003). *Affordable housing in Canada: In search of a new paradigm* (Special Report). Retrieved from <http://www.urbancenter.utoronto.ca/pdfs/home/debates/TDAffdHousing.pdf>

Fallis, G., & Murray, A. (1990). *Housing the homeless and poor: New partnerships among the private, public, and third sectors*. Toronto: University of Toronto Press.

Fallis, G., Poulton, M., Smith, L. B., Seelig, M. Y., Seelig, J. H., & Sewell, J. (1995). *Home remedies: Rethinking Canadian housing policy*. Toronto: C.D. Howe Institute.

Hulchanski, J. D., & Shapcott, M (Eds). (2004). *Finding room: Policy options for a Canadian rental housing strategy*. Toronto: CUCS Press.

Pomeroy, S. (1989). The recent evolution of social housing in Canada. *Canadian Housing*, 6, 6-13. Retrieved from http://www.focus-consult.com/Download_Research.html

Sewell, J. (1994). *Houses and homes: Housing for Canadians*. Toronto: James Lorimer & Company Ltd.

Suttor, G. (2009). *Rental paths from postwar to present: Canada compared* (Research Paper 218). Retrieved from www.urbancentre.utoronto.ca/redirects/rp218.html

Class 5: Homelessness – Tuesday, May 21

Required Reading

Aubry, T., Greenberg, J., & Klodawsky, F. (2008). *From homeless to home: Learning from people who have been homeless in Ottawa*. Retrieved from <http://www.endhomelessnessottawa.ca/homelessness/documents/FromHomelesstoHome.pdf>

Culhane, D. (2010, July 11). Five myths about America's homeless. *Washington Post*. Retrieved from <http://www.washingtonpost.com>

Falvo, N. (2010, July 31). Homeless tide sure to rise. *Toronto Star*. Retrieved from <http://www.thestar.com>

Riches, G., & Graves, J. (2007, August 28). Let them eat starch. *The Tyee*. Retrieved from <http://thetyee.ca/Life/2007/08/28/FoodLines/>

Optional Readings

Aubry, T., Klodawsky, F., Nemiroff, R., Birnie, S., & Bonetta, C. (2007). *Panel study on persons who are homeless in Ottawa: Phase 2 results final report*. Retrieved from <http://www.endhomelessnessottawa.ca/homelessness/documents/PanelStudyonPersonsWhoareHomelessFinalRptMarch07Phase2.pdf>

Ellen, I. G., & O'Flaherty, B. (Eds.). (2010). *How to house the homeless*. New York: Russell Sage Foundation.

Falvo, N. (2009). *Homelessness, program responses, and an assessment of Toronto's Streets to Homes program*. Retrieved from Canadian Policy Research Networks website: http://www.cprn.org/documents/50981_EN.pdf

Gaetz, S. (2010). Editorial: The struggle to end homelessness in Canada: How we created the crisis, and how we can end it. *The Open Health Services and Policy Journal*, 3, 21-26. Retrieved from <http://homeless.samhsa.gov/ResourceFiles/rjhmnr4.pdf>

Hulchanski, J. D., Campsie, P., Chau, S. B. Y., Hwang, S. W., & Paradis, E. (Eds.), *Finding home: Policy options for addressing homelessness in Canada*. Toronto: Cities Centre Press, University of Toronto. Retrieved from <http://www.homelesshub.ca/Library/View.aspx?id=45761&AspxAutoDetectCookieSupport=1>

Class 6: Canadian Housing Policy, 2001 - Present – Thursday, May 23

Required Reading

Pomeroy, S., & Falvo, N. (in press). Chapter 15: Pragmatism and political expediency: Housing policy under the Harper regime. In Stoney, C., & Doern, B. (Eds.). *How Ottawa spends, 2013-2014*. Montreal: McGill-Queen's University Press.

Optional Readings

Klein, S., & Copas, L. (2010). *Unpacking the housing numbers: How much new social housing is BC building?* Retrieved from CCPA-BC website:

<http://www.policyalternatives.ca/sites/default/files/uploads/publications/2010/09/CCPA-BC-SPARC-Unpacking-Housing-Numbers.pdf>

Macdonald, D. (2010). *Canada's housing bubble: An accident waiting to happen*. Retrieved from Canadian Centre for Policy Alternatives website:

https://s3.amazonaws.com/policyalternatives.ca/sites/default/files/uploads/publications/National%20Office/2010/08/Canadas_Housing_Bubble.pdf

Moskalyk, A. (2008). *The role of public-private partnerships in funding social housing in Canada*. Retrieved from Canadian Policy Research Networks website:

<http://www.cprn.org/doc.cfm?l=en&doc=1935>

Perkins, T. (2012, October 22). Flaherty eyes privatization of CMHC. *The Globe and Mail*.

Retrieved from www.theglobeandmail.com

Slaunwhite, A. (2009). *Under pressure: Affordable housing in rural Ontario*. Retrieved from

Canadian Policy Research Networks website: <http://www.cprn.org/doc.cfm?doc=2091&l=en>

Swanton, S. (2009). *Social housing wait lists and the one-person household in Ontario*.

Retrieved from Canadian Policy Research Networks website:

<http://www.cprn.org/doc.cfm?doc=1976>

Turner, S. (2007). *Sustaining Ontario's subsidized housing by supporting non-profit organizations*. Retrieved from Canadian Policy Research Networks website:

<http://www.cprn.org/doc.cfm?doc=1784&l=en>

Wachsmuth, D. (2008). *Housing for immigrants in Ontario's medium-sized cities*. Retrieved from Canadian Policy Research Networks website:

<http://www.cprn.org/doc.cfm?doc=1937&l=en>

Class 7: Housing, Homelessness and Health – Tuesday, May 28

Required Reading

Khandor, E., & Mason, K. (2007). *The Street Health Report 2007*. Retrieved from the Street Health website: <http://www.streethealth.ca/street-resources/publications#.UXxCh0qyKVo>

Optional Reading

Cheung, A. M., & Hwang, S. W. (2004). Risk of death among homeless women: A cohort study and review of the literature. *Canadian Medical Association Journal*, 170, 1243-1247. doi: 10.1503/cmaj.1031167

Davis, S. S., & Appleby, T. (2011, June 4). Residents of Toronto public housing four times more likely to be murder victims. *The Globe and Mail*. Retrieved from <http://www.theglobeandmail.com>

Hwang, S. W., Colantonio, A., Chiu, S., Tolomiczenko, G., Kiss, A., Cowan, L., Redelmeier, D. A., & Levinson, W. (2008). The effect of traumatic brain injury on the health of homeless people. *Canadian Medical Association Journal*, 179, 779-784. doi: 10.1503/cmaj.080341

Hwang, S., Fuller-Thomson, E., Hulchanski, J. D., Bryant, T., Habib, Y., & Regoeczi, W. (1999). *Housing and population health: A review of the literature*. Retrieved from http://www.google.ca/url?sa=t&rct=j&q=housing%20and%20population%20health%3A%20%20a%20review%20of%20the%20literature&source=web&cd=1&ved=0CDMQFjAA&url=http%3A%2F%2Fwww.urbancenter.utoronto.ca%2Fpdfs%2Fresearchassociates%2F1999_Hulchanski-etal_Hous%25202.pdf&ei=bkZ8UfP8JKzj4APp94GQBQ&usg=AFQjCNGGrZZU_WPxJEEzq7bIUcOupK40pw&bvm=bv.45645796,d.dmg&cad=rja

Hwang, S. (2000). Mortality among men using homeless shelters in Toronto, Ontario. *Journal of the American Medical Association*, 283, 2152-2157. doi:10.1001/jama.283.16.2152

Moloughney, B. (2004). *Housing and population health — The state of current research knowledge*. Retrieved from Canadian Institute for Health Information website: https://secure.cihi.ca/free_products/HousingPopHealth_e.pdf

Thomson, H., Thomas, S., Sellstrom, E., & Petticrew, M. (2009). The health impacts of housing improvement: A systematic review of intervention studies from 1887 to 2007. *American Journal of Public Health* [Supplement 3], 99, S681-S692. doi: 10.2105/AJPH.2008.143909

Williams, D. R., & Collins, C. (2001). Racial residential segregation: A fundamental cause of racial disparities in health. *Public Health Reports*, 116, 404-416. Retrieved from <http://www.publichealthreports.org/>

Class 8: The At Home/Chez Soi Study – Thursday, May 30

- Guest Speaker: Cameron Keller
Vice President, Programs and Priorities
Mental Health Commission of Canada

Required Reading

Macnaughton, E., Nelson, G., & Goering, P. (2013). Bringing politics and evidence together: Policy entrepreneurship and the conception of the At Home/Chez Soi Housing First Initiative for addressing homelessness and mental illness in Canada. *Social Science & Medicine*, 82, 100-107. Retrieved from <http://www.journals.elsevier.com/social-science-and-medicine/>

Scofield, H. (2012, September 6). A housing-for-homeless project belies Harper's hard-line reputation. *The Globe and Mail*. Retrieved from <http://www.theglobeandmail.com>

Optional Reading

Boyle, T. (2013, February 12). Mentally ill in Toronto at risk of homelessness get lifeline from Queen's Park. *The Toronto Star*. Retrieved from <http://www.thestar.com>

Fidelman, C. (2013, April 7). Quebec to dismantle 'At Home' program. *The Montreal Gazette*. Retrieved from <http://www.montrealgazette.com>

Hwang, S. W., Stergiopoulos, V., O'Campo, P., & Gozdzik, A. (2012). Ending homelessness among people with mental illness: The At Home/Chez Soi randomized trial of a Housing First intervention in Toronto. *BMC Public Health*. doi:10.1186/1471-2458-12-787

Zabkiewicz, D. M., Patterson, M., Frankish, J., & Somers, J. M. (2012). The Vancouver At Home study: Overview and methods of a housing first trial among individuals who are homeless and living with mental illness. *Journal of Clinical Trials*, 2, 1-7. doi:10.4172/2167-0870.1000123

Mental Health Commission of Canada. (2012). *At Home/Chez Soi interim report*. Retrieved from Mental Health Commission of Canada website: <http://www.mentalhealthcommission.ca>

Class 9: Tuesday, June 4

- Guest Speaker to be announced
- Topic to be announced

Class 10: Housing for Aboriginal Peoples – Thursday, June 6

Required Reading

National Aboriginal Housing Association. (2009). *A Time for Action: A National Plan to Address Aboriginal Housing*. Retrieved from http://www.aboriginalhousing.org/PDF/NAHA_Action_Plan_July_2009_FINAL.pdf

Optional Reading

Aboriginal Affairs and Northern Development Canada, Evaluation, Performance Measurement, and Review Branch Audit and Evaluation Sector. (2011). *Evaluation of INAC's on-reserve housing support* (Project Number: 1570-7/07068). Retrieved from <http://www.aadnc-aandc.gc.ca/eng/1325099369714/1325099426465>

Canadian Real Estate Association. (2006). *Aboriginal Housing in Canada: Building on Promising Practices: The International Housing Coalition (IHC) Case Study 3*. Retrieved from http://www.aref.ab.ca/resourcelibrary/documents/case_study_ENGLISH.pdf

Walker, R., & Barcham, M. (2010). Indigenous-inclusive citizenship: The city and social housing in Canada, New Zealand, and Australia. *Environmental and Planning A*, 42, 314-331. doi:10.1068/a41314

Webster, A. (2005). *Fiscal responsibility for programs and services to Indians and the forthcoming premiers' conference on Aboriginal issues: Analysis of historical and current constitutional, legislative, intergovernmental, and political issues*. Retrieved from <http://www.homelesshub.ca/%28S%28knhlugyv2gpb0n45wvxddf55%29%29/Library/Fiscal-Responsibility-for-Programmes-and-Services-to-Indians-and-the-Forthcoming-Premiers-Conference-on-Aboriginal-Issues-Analysis-of-Historical-and-Current-Constitutional-Legislative-Intergovernmenta-54911.aspx>

Wilson, D., & Macdonald, D. (2010). *The income gap between aboriginal peoples and the rest of Canada*. Retrieved from Canadian Centre for Policy Alternatives website: <http://www.policyalternatives.ca/publications/reports/income-gap-between-aboriginal-peoples-and-rest-canada>

Class 11: Supportive and Supported Housing – Tuesday, June 11

Required Reading

Nelson, G, Aubry, T, & Hutchison, J.(2013). Housing and mental health. In: J. H. Stone and M. Blouin (Eds), *International encyclopedia of rehabilitation*. Retrieved from:
<http://cirrie.buffalo.edu/encyclopedia/en/article/132/>

Furman Center. (2008). *The impact of supportive housing on surrounding neighborhoods: Evidence from New York City*. Retrieved from Furman Center website:
http://furmancenter.org/files/FurmanCenterPolicyBriefonSupportiveHousing_LowRes.pdf

Optional Reading

Centre for Addiction and Mental Health. (2012). *Road to recovery: Client experiences in supportive housing*. Retrieved from Centre for Addiction and Mental Health website:
<http://www.camh.ca>

Connelly, J. (2005). *Yes, in my back yard: A guide for Ontario's supportive housing providers* (Revised Edition 2005). Retrieved from HomeComing Community Choice Coalition website:
http://www.homecomingcoalition.com/?page_id=36

de Wolff, A. (2008). *We are neighbours: The impact of supportive housing on community, social, economic and attitude changes*. Retrieved from Wellesley Institute website:
http://www.wellesleyinstitute.com/publication/we_are_neighbours_the_impact_of_supportive_housing_on_community_social_economic_and_attitude_changes/

Habitat Services. (2010). *Breaking ground: Peer support for congregate living settings*. Retrieved from Wellesley Institute website:
<http://www.wellesleyinstitute.com/research/breaking-ground-exploring-the-role-of-peer-support-in-supportive-housing/>

Nelson, G. (2010). Housing for people with serious mental illness: Approaches, evidence, and transformative change. *Journal of Sociology & Social Welfare*, XXXVII, 123-146. Retrieved from <http://www.wmich.edu/socialwork/journal/>

Nelson, G., Sylvestre, J., Aubry, T., George, L., & Trainor, J. (2006). Housing choice and control, housing quality, and control over professional support as contributors to the subjective quality of life and community adaptation of people with severe mental illness. *Administration and Policy in Mental Health and Mental Health Services Research*, 34, 89-100.
 doi: 10.1007/s10488-006-0083-x

Class 12: Panel Discussion: Debating the Policy Options – Thursday, June 13

- Speakers to be confirmed

Required Reading

Pomeroy, S. (2001). *Towards a comprehensive affordable housing strategy for Canada*. Retrieved from Caledon Institute of Social Policy website: <http://www.caledoninst.org/Publications/PDF/1-894598-94-6.pdf>

Optional Reading

Alcoba, N. (2010, December 18). City searches for affordable housing solution. *The National Post*. Retrieved from <http://www.nationalpost.com>

Canadian Housing and Renewal Association Policy Advisory Committee. (2009). *Policy position on homelessness*. Retrieved from Canadian Housing and Renewal Association website: http://www.chra-achru.ca/media/content/CHRA_Homelessness_Polcy42HBA-3272009-9664.pdf

Drummond, D., Burleton, D., & Manning, G. (2003). *Affordable housing in Canada: In search of a new paradigm* (Special Report). Retrieved from <http://www.urbancenter.utoronto.ca/pdfs/home/debates/TDAffdHousing.pdf>

Falvo, N. (2007, June). *Addressing Canada's lack of affordable housing*. Paper presented at the meeting of the Canadian Economics Association, Halifax. Retrieved from <http://www.homelesshub.ca/library/addressing-canada%E2%80%99s-lack-of-affordable-housing-52646.aspx>

Ontario Non-Profit Housing Association. (2009). *Rebuilding the foundations: ONPHA's vision for a more effective affordable housing system in Ontario*. Retrieved from Ontario Non-Profit Housing Association website: <http://onpha.on.ca/AM/AMTemplate.cfm?Section=Home&TEMPLATE=/CM/ContentDisplay.cfm&CONTENTID=6512>

Parai, B., & Kreplak, F. (2005). *Affordable housing options: Rent and income supplements*. Retrieved from City of Calgary website: <http://www.calgary.ca>

Steele, M., & Tomlinson, P. (2010). *Increasing the affordability of rental housing in Canada: An assessment of alternative supply-side measures*. Retrieved from The School of Public Policy website: <http://policyschool.ucalgary.ca/?q=content/increasing-affordability-rental-housing-canada-assessment-alternative-supply-side-measures>

Assignments and Evaluation	
Attendance	10%
Quizzes • 10% + 15% + 15%	40%
Essay • Must be uploaded to cuLearn by 11:55PM on June 18	50%

Quizzes

There will be three Quizzes, based largely (but not exclusively) on material presented on PowerPoint slides.

Students have a five-day window during which to write each quiz at cuLearn. Once you log in, you will have 20 minutes to answer 10 questions. Questions will be randomized, meaning students will write slightly different quizzes.

Quiz #1 – Opens on Wednesday, May 15. It is on material up to and including Class #3.

Quiz #2 – Opens Friday, May 24. It is on material up to and including Class #6.

Quiz #3 – Opens Wednesday, June 5. It is on all material up to and including Class #9.

It is technically possible to write each quiz late, but students will be penalized by one mark for each late day (unless they have documentation from a health professional).

Attendance and Participation

You are expected to attend all classes, complete all required readings and participate constructively in discussions. An attendance sheet will be circulated in every class and it is your responsibility to sign the sheet. If your name is not on the sheet, you will be marked absent.

Appendix 1: Statement from Equity Services

Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation

Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see the Student Guide

Religious obligation

Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see the Student Guide

Academic Accommodations for Students with Disabilities

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Source: <http://www2.carleton.ca/equity/accommodation/academic/course-outline-wording/>

Appendix 2: The Essay

During the early weeks of the term each student should choose a topic for an essay due at the end of the term. They should do so in consultation with the instructor. The topic must be related to affordable housing or homelessness. There are many options from which to choose, and students should use the course outline to get ideas.

Choosing a Topic

Potential topics include:

- Counting the homeless
- Supportive housing
- Youth homelessness
- Homelessness amongst women
- The housing first model
- Homelessness and corrections/crime
- Discrimination in rental housing
- Housing for aboriginal persons
- Expiring operating agreements
- Gated communities
- The housing bubble
- Affordable housing and immigrants
- Affordable housing and seniors
- The US subprime crisis
- Housing in Canada's north
- Homelessness in Canada's north
- Homelessness and aboriginal persons

- Homelessness amongst immigrants
- Green housing
- Homelessness and health
- Transitional housing
- The causes of homelessness
- Harm reduction housing
- Panhandling
- Homelessness governance
- The costs of homelessness
- Expiring operating agreements
- Building non-profit housing vs. providing income subsidies
- Home ownership for low-income households
- Assessing a Political or Legal Strategy (i.e. the 1% Solution, the CHRA plan, ONPHA's strategy, the Ontario Government's Long-Term Strategy, Bill C-400, a Charter challenge)

Getting Assistance

It's expected that each student will have talk with the instructor at least once before May

16. This can be done during regular office hours, by appointment or by telephone. The sooner the better.

- It is recommended that students settle on a topic by Class #3.
- By Class #4, each student should have a preliminary reading list. The best way to start this process is to send the instructor an e-mail, asking him to recommend some sources. For this particular course, your course instructor keeps meticulous track of available resources on affordable housing and homelessness. Very likely, he'll be able to send you some recent sources.
- The research paper must be uploaded to cuLearn (in MS Word format) by June 18 at 11:55PM.

- Use APA-style referencing.
- Use 12-point font, 1.5 line spacing, and one-inch margins all around.
- The recommended word length for undergraduate students is 4,000 words. The recommended word length for graduate students is 5,000 words (not including cover page, appendices or bibliography). That said, there will be no penalty for submitting a longer paper.
- It is important that the cover page include the student's name and the name and the topic chosen. Other information can also appear on the cover page, but is not as important.
- Please number all pages in the top-right-hand corner (except the cover page, which should not be numbered). This means that the instructor should be able to easily see the page number.
- Organize your paper along the following major divisions.

Component	Value
Introduction	10
Body of Essay	65
Conclusion	10
Visuals	5
Bibliography	5
In-text citations	5

- Note: 100 points will be converted into 50% of final grade.
- The essay will not include a thesis statement.
- The essay will not include a testable hypothesis.
- The essay will summarize key themes relevant to the chosen topic. It's essentially a summary of themes. In that sense, the essay will 'tell a story,' and the student will be very familiar with what has been written on their topic by the end of the exercise.
- Your preliminary reading list should consist of four or five core readings that will guide your paper. By "core readings," I mean some combination of policy reports, journal articles, book chapters, program evaluations, auditors' reports and conference papers. Core readings should rarely be fewer than 20 pages long.
- Other sources can be used, but should not be treated as "core readings." In other words, newspaper articles, online articles, magazine articles, blog posts, research summaries and

web sites can be used as secondary sources, but they should be treated as supporting sources, not core sources. A good rule of thumb is to frequently reference core readings and infrequently reference supporting documents.

- A good final paper can rely extensively on four or five good sources. Ideally, there should be four or five additional (supplementary) sources as well.
- By Week #5, each student should have begun reading and should start to think about which themes they will write about (and which headings they'll use in their paper).
- It is strongly recommended that each student talk to the instructor about which specific themes they plan to write about, and about how they plan to structure their essay.
- Use headings and subheadings. They can help to organize your thoughts. And when you write a sentence, ask yourself if you're placing it under the proper heading or subheading. Ask yourself if it 'fits' there.
- For this particular essay, feel free to err on the side of more headings rather than fewer headings.
- Be sure to discuss policy context. You can write about something specific to a subpopulation, for example, but be sure to include at least some mention of what senior levels of government have and have not been doing in past several decades.
- Try not to over-rely on any one source. For example, if you only reference one source for two full pages, that likely means that you're over-relying on that one source.
- Try not to embellish or write hyperbolic statements. Choose your wording carefully. In my opinion, if you exaggerate a point, then you are not being a careful researcher. It's better to *show* the reader why they should be alarmed about something, rather than to *tell* the reader how alarmed they ought to be.
- Pretend you are writing your essay for your classmates. This means that you should try to stay away from jargon. If you do use jargon, then be sure to define it.
- Try to quote only sparingly. It's usually best to paraphrase.
- Do not use colloquialisms.
- When presenting statistics, think seriously about using a table. Using a table to illustrate statistics can make it much easier for the reader to absorb the information.
- If you're writing about a specific geographical area, especially a rural area, consider including a map.
- Assertions and statistics should be referenced.

- There should be *some* ‘you’ in the paper, but not *too much* ‘you’ in the paper.
- Your opinion can also come out in the Conclusion.
- Never underestimate the importance of proofreading an essay. The course outline you are reading right now, for example, has been proofread three times. Yet, I’ll bet you can still find some typos in it!
- If you are nervous about your writing abilities, consider showing a draft version of your essay to another person at least three days before the due date. Do not pick just anyone; be selective. Ideally, the person should be very confident about their writing skills. Ideally, this person should be at least at the third-year level of undergrad. If you can find a graduate student, even better. If you know a non-student with good reading and writing skills, consider asking them to read it.
- Even if you have confidence in your writing skills, you should aim to finish a very good draft 24 hours before the deadline. Once you have done this, have a good sleep. After a good night’s sleep, pick up your draft and give it a very thorough read. As you do this, you will very likely find at least one significant editorial problem per page. Even professional writers need to proofread what they write.
- Submit the essay in electronic format only, using cuLearn.

Referencing sources

The American Psychological Association (APA) citation format is required. Here are two free sites on the APA citation format:

<http://owl.english.purdue.edu/owl/search.php>

<http://www.ucalgary.ca/UofC/eduweb/grammar/guide/apastyle.htm>

DO NOT confuse the APA citation style with the APA paper format. The APA paper format is generally not helpful for student papers, which do not require an Abstract, a Methodology section, a Results section, or other features meant for writing up an experiment.

Late Submission

Note: June 18 is a very firm deadline. According to Carleton's Senate, this is "the last day that can be specified by a course instructor as a due date for term work." If exceptional circumstances such as illness or family emergency make a deadline impossible, extensions to the deadline must be justified with a medical or other appropriate certificate. Otherwise, marks will be deducted. Work submitted after June 18 without prior discussion with the instructor will be deducted one letter grade for each day late; e.g., a grade of "B+" becomes "B" on the first day overdue, and "B-" on the second.

A Note on Grading

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Plagiarism

The University Senate defines plagiarism as "presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own." This can include:

- Reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original sources;
- Submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- Using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- Using another's data or research findings;
- Failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
- Handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs."

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course.